

EDUC 2120 : Exploring Sociocultural Perspectives and Diversity in Educational Context

Fundamental knowledge of understanding culture and teaching children from diverse backgrounds. Specifically, this course is designed to examine the nature and function of culture; the development of individual and group cultural identity; definitions and implications of diversity; and the influence of culture on learning, development and pedagogy. Successful completion of 10 hours of field experience is required.

Credits 3

Corequisites

Requires 10 Hours of Field Internship.